|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Freeware Web-based Application | | | | | |
| Name of resource: |  | Audacity | \*Recommended by our IT Team | | |
| Link: |  | [Audacity](http://audacity.sourceforge.net/) (2.0.5) – runs on Windows, Mac and Linux operating systems | | | |
| Type of resource: |  | Cross-platform software for recording and editing sounds | | | |
| Strengths: | **1** | Records live audio through a microphone or mixer - its audio quality is up to professional standards | | **3** | Can capture streaming audio |
|  | **2** | Can digitize recordings from cassette tapes, records or minidiscs | | **4** | Ca access WAV, AIFF, AU, MP2, MP3 as well as WMA and FLAC files – this indicates versatility |
|  | | | | | |
| Weaknesses: | **1** | Is a “basic” editor – not for complex music production | | **3** |  |
|  | **2** | “effects” are adequate but might be considered “[average](http://audacity.sourceforge.net/)” to some | | **4** |  |
|  | | | | | |
| Strategies for integrating and evaluating the resource: | **1** | …because is it a “basic editor” this would be great for younger students – very reliable format and “user friendly” | | | |
| **2** | On several “operations” it’s a little confusing but overall great – might be frustrating for students that operate on a very sequential mode. | | | |
| **3** |  | | | |
|  |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Freeware Web-based Application | | | | | |
| Name of resource: |  | Foxit | \*Recommended by our IT Team | | |
| Link: |  | [Foxit](http://www.foxitsoftware.com/Secure_PDF_Reader/) | \*\*Downloaded and working with this awesome application | | |
| Type of resource: |  | PDF reader and more – create, sign, and annotate PDF documents | | | |
| Strengths: | **1** | Not only is this “a small, lightning fast viewer but it [creates](http://www.foxitsoftware.com/Secure_PDF_Reader/) PDF…” | | **3** | View multiple PDF files |
|  | **2** | Available in English, Dutch, French, German, Italian, Russian and Spanish | | **4** | Extensive drawing tools quite impressive |
|  | | | | | |
| Weaknesses: | **1** | Can’t display all complex PDF types but sure does a great job | | **3** |  |
|  | **2** | Will not help to create a digital signature | | **4** |  |
|  | | | | | |
| Strategies for integrating and evaluating the resource: | **1** | There have been a multitude of instances when I could have used a resource to create a PDF file especially when I couldn’t afford one | | | |
| **2** | This app also [takes up less memory](http://www.pcmag.com/article2/0,2817,2401826,00.asp) and disk space than more popular programs – trying it might convince you to keep it. | | | |
| **3** |  | | | |
|  |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Freeware Web-based Application | | | | | |
| Name of resource: |  | Dropbox | \*recommended by a number of teachers in class | | |
| Link: |  | [Dropbox](https://www.dropbox.com/) – as of November of 2013 had 200 million users. | | | |
| Type of resource: |  | Storage (cloud) for photos, docs and videos | |  |  |
| Strengths: | **1** | Source can store files, syn files and organize them (folders) | | **3** | Can be internationally accessed |
|  | **2** | Access regardless of digital unit used (laptop, tablet, desktop) | | **4** | Can be formatted to automatically upload photos or videos from a camera, tablet, SD card or smartphone. |
|  | | | | | |
| Weaknesses: | **1** | “Cloud based” so if you don’t have an internet connection you cannot access the files. | | **3** |  |
|  | **2** | The initial start-up is 2 GB – but you can get additional GBs by a) sharing the app with a friend, b) adding photos for the first time, c) sharing a folder with multiple people | | **4** |  |
|  | | | | | |
| Strategies for integrating and evaluating the resource: | **1** | Very reliable app – credited as being the 5th most valuable web startup – and said to be one of the [top 50 emerging companies](http://en.wikipedia.org/wiki/Dropbox_(service)) in 2014 | | | |
| **2** | If “disk space” for students is an issue this might be a good alternative. School filters might need to be adjusted for access but this is still a great alternative. | | | |
| **3** |  | | | |
|  |  | | | |